



Summary of the General Report on the

**Regional Workshop on Matching Literacy Programmes with
Income-generating Activities of Women**

Yaoundé-Cameroon, 24-26 September 2012

Introduction

From Monday 24 to Wednesday 26 September 2012, the Regional Workshop on matching literacy programmes with income-generating activities of women was held at the conference room in MERINA Hotel, in Yaoundé, Cameroon. Organized under the aegis of the Islamic Educational, Scientific and Cultural Organization (ISESCO), in cooperation with the Statistical, Economic and Social Research and Training Centre for Islamic Countries (SESRIC) and the Cameroon National Commission for UNESCO, the workshop brought together 18 literacy officials from 9 African countries, namely Benin, Burkina Faso, Cameroon, Chad, Côte d'Ivoire, Gabon, Mali, Niger and Senegal.

The workshop was aimed at boosting the capacities of literacy officials of the African region for developing and implementing literacy projects linked to income-generating activities for women.

Through the lectures of the supervising experts, which were followed by group work, the workshop covered the following themes:

1. Situation of women's literacy in the participating countries.
2. Literacy and sustainable development: conceptual approach.
3. How to link literacy to sustainable development?
4. Stages of developing literacy projects linked to income-generating activities for women:
 - Stages of projects development.
 - Stages of projects implementation.

At the end of the workshop, the participants thanked ISESCO and SESRIC, and gave the following recommendations:

Regarding the states:

- Organizing study trips for literacy officials to the countries where the literacy programs are well implemented and have yielded good results;
- Establishing a fund to promote literacy;
- Adopting the outsourcing strategy;
- Improving the training of the supervisors and trainers in literacy by creating training centers for literacy officials.

Regarding ISESCO and SESRIC:

- Providing more support to the countries facing problems to start literacy programs;
- Extending the duration of regional workshops aimed at exchanging expertise and experiences.