In the period between 11 March 2020 and 2 February 2021, 55 OIC countries imposed countrywide school closures due to the COVID-19 pandemic, affecting approximately 400 million primary and secondary school children.

Of these 400 million students, over 260 million in 24 OIC countries missed more than half of face-to-face classroom education since March 2020.

During the period under consideration, while schools were fully closed in United Arab Emirates, Saudi Arabia, and Kuwait, they were fully open in Turkmenistan and Tajikistan.

Majority of OIC countries already had serious challenges in achieving the SDG 4 (Quality Education) targets even before the pandemic. As schools reopen, it is vital that the OIC countries and development partners strengthen their efforts to ensure that no one is left behind as a response to the COVID-19 pandemic.

Note: Schools are considered ‘fully closed’ when the closures affect most or all of the school children enrolled at pre-primary, primary, lower and upper secondary levels.

Source: SESRIC staff calculations based on data extracted from the UNESCO Tracker of School Closures and UNESCO Institute for Statistics (UIS) Database.