**Assessment Questionnaire on: “Technical and Vocational Education and Training in the Organisation of Islamic Cooperation Member Countries”**

Dear Sir, Madam,

The workshop on « *Technical and Vocational Education and Training (TVET) in OIC Member Countries* » will take place on 11-13 May 2016 in Ankara, Turkey. Prior to this workshop, the present questionnaire has been prepared with the aim of assessing the needs regarding Technical and Vocational Education and Trainingand understanding their current situation in OIC member countries. The answers you will provide will help us reach the objectives of the workshop. Thank you in advance for your interest in our Evaluation Questionnaire.

**Please complete and return this Assessment Questionnaire along with the registration form at the latest by 15 April 2016 to:** **oic-vet@sesric.org**

Questionnaire filled by:

Name and Surname: …………………………………………………………………

Country: …………………………………………………………………

Name of your institution: …………………………………………………………………

Your position: …………………………………………………………………..

Please tick the following appropriate box.

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Questions** | **1. No, there is not**  | **2. Yes, There is.** **Please indicate the existing standard**  |
| **2.1 Beginner’s level** **(Existing level up to 25 %)** | **2.2. Intermediate level** **(From 25 % to75%)** | **2.3. Advanced level** **(Over 75 %)** |
| 1 | In your country, is there an institution that establishes occupational standards for trades and accredits them? |  |  |  |  |
| 2 | In your country, how many trades and vocations have occupational standards established and documented?  |  |  |  |  |
| 3 | In your country, is there a trade directory for active and passive occupations? |  |  |  |  |
| 4 | Regarding occupations in question 3, is there a directory in which the demographic characteristics of persons performing these professions are indicated? |  |  |  |  |
| 5 | In your country, do people who have received technical and vocational training get certified? |  |  |  |  |
| 6 | In your country, is there any official institution to assists unemployed people in finding a job?  |  |  |  |  |
| 7 | In your country, are there any technical education and vocational training schools or specialized centres at secondary school level? |  |  |  |  |
| 8 | In your country, are there any technical education and vocational training programmes? |  |  |  |  |
| 9 | In your country, are there any technical education and vocational trainings for adults? |  |  |  |  |
| 10 | In your country, do you have any technical education and vocational training modular programmes? |  |  |  |  |
| 11 | In your country, do universities implement programmers supporting the evolution of trades and promoting skills development among professionals?  |  |  |  |  |
| 12 | In the last ten years, have employees been sent out to another country with a view to developing technical education and vocational training? |  |  |  |  |
| 13 | In your country, have projects and programmes been implemented over the last ten years with a view to promoting technical education and vocational training? |  |  |  |  |
| 14 | In your country, are there any institutions developing lifelong learning-oriented programmes? |  |  |  |  |
| 15 | In your country, are there any existing links and relations between the labour market and technical and vocational education and training)? |  |  |  |  |
| 16 | Do public and private sectors collaborate together to support the development of technical and vocational education and training? |  |  |  |  |
| 17 | If you have any further comments or wish to share your views with respect to technical and vocational education and training in your country, please specify them in the space provided:  | …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |