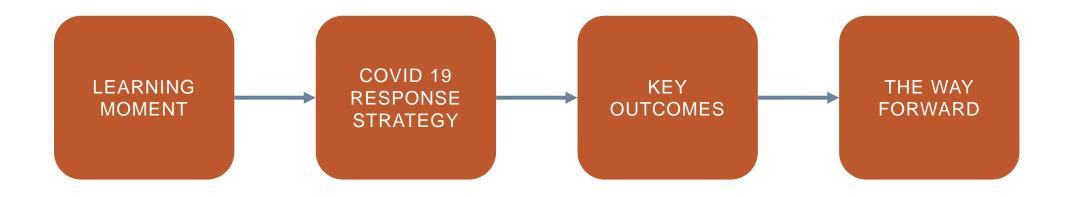


JORDAN
Vocational Training Corporation

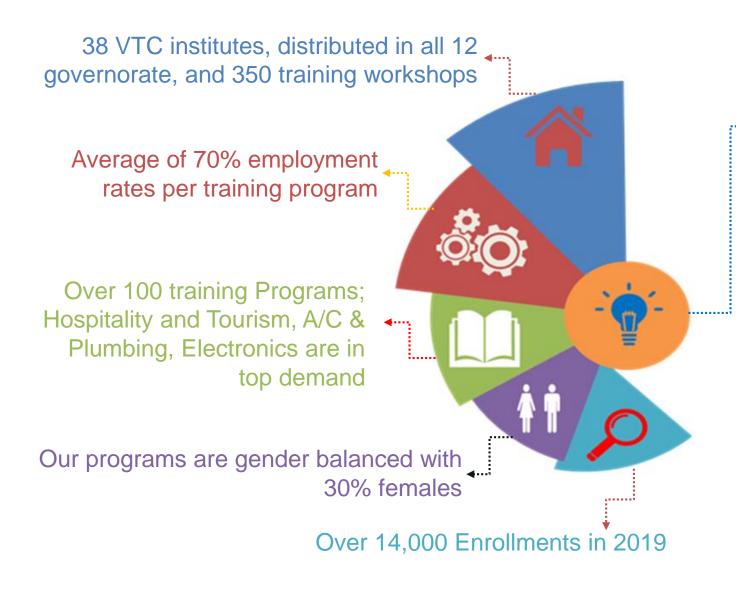
COVID 19 Response Strategy

Director General Engineer Ziad Obeidat



"The cooperation and coordination between the public and private sectors in terms of developing vocational and technical education and training is of great importance, and is essential to empowering youth and developing their capabilities in a way that qualifies them to enter the labor market locally and abroad."

His Majesty King Abdullah Bin Al Hussein



Established in 1976, to provide one stop shop services for:

- Establish and develop SMEs
- Train and prepare qualified and competitive skilled labor in different sectors
- Implementing and assess training programs in accordance with highest quality standards
- Training for trainers and supervisors
- Classifying professional workers and practitioners
- Training in the fields of Health and Safety



- Research and monitor changes in the COVID-19
- Assess which trainings to be made available and decide on the level of information to be delivered
- Ensure readiness of IT infrastructure and availability of funding
- Generate demand for online training and attract traniees
- Ensure availability and readiness of teachers and trainers



User feedback forms from trainees

Trainee high satisfaction rate

4. Monitoring and evaluation

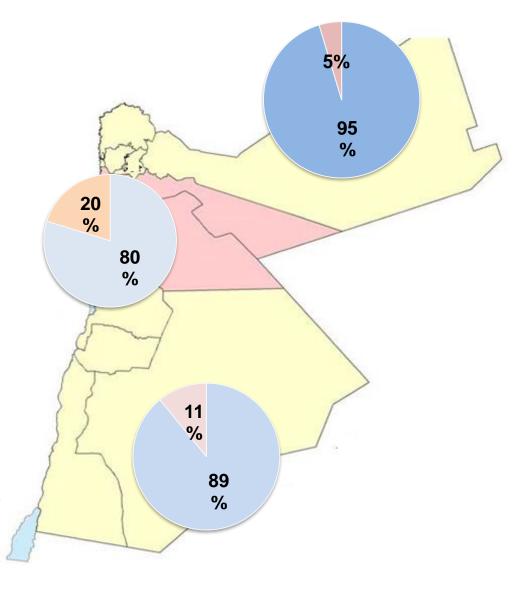
Utilize online assessment tools and exams

- High trainees attendance (85%).
- Use of Virtual Reality and Augmented Reality (VR\AR).as delivery mechanism (very limited)
 - 3. Implementing training

2. Preparing training content and creating the platform

- Readiness of electronic curricula and content that could be easily customized to the needs.
- Availability of free platforms i.e. Google Classrooms, Zoom's Microsoft Teams, etc.
- Qualified trainers/teachers who are professional in using technology.

- During the period March-June, total of 5503 trainees registered using the newly introduced platforms and services, of which 4660 are active trainees (85%) engagement rate.
- Over 70 training programs introduces utilizing open source platforms (Google Classrooms Platforms technology and Microsoft Teams)
- 370 trainers and teachers participated in preparation of programs and in deliver live sessions
- Online evaluation and exams methods are deployed successfully
- Abundant data and information is now available per governorate and regions
- No additional costs endured during the COVID 19 to deliver services to end user



 Exchange expertise with SESRIC in the field of distance training and training of trainers and supervisors.

Engage with private sector institution to work on developing modules that will enable trainees learn online and work at the same time

Expand dialogues to exchange expertise

Capture, published and act on lessons learned

- Trainees focus and attention is increased with less effort and time, which reduces operation and running cost.
- Trainees are better coping with the new technology.

- Invest in upgrading IT Infrastructure to unlock the potential for theoretical training delivery
- Explore innovative solutions for online exams and assessments
- Integrate VTC online service with Jordan e-gov services (payment gateways, social security, etc.)
- Investigate the applicability of complete digital transformation of current services



Adopt agile and innovative approach to service delivery

Ensure that service delivery is not compromised

- Ensure rigorous quality assurance measures in place, and audits are carried out in timely manner
- Practice training will be start in July, trainers need to ensure that all trainees do illustrate full comprehension of the theoretical training attended online need to illustrate needed

Thank you for your attention!