



*“In the name of Allah, the most
Merciful and the most Beneficial”*

Demographic Asset





Organisation of Islamic Cooperation



National Vocational &
Technical Training Commission
PAKISTAN

Sharing Best Practices

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NAVTTTC

(National Vocational and Technical Training Commission)

Skills for Employability
Skills For All

Sequence of Presentation

- *Introduction*
- *TVET System*
- *NAVTTTC*
- *Proposal*

Best Practices

“The Practices that yields the most desired results”

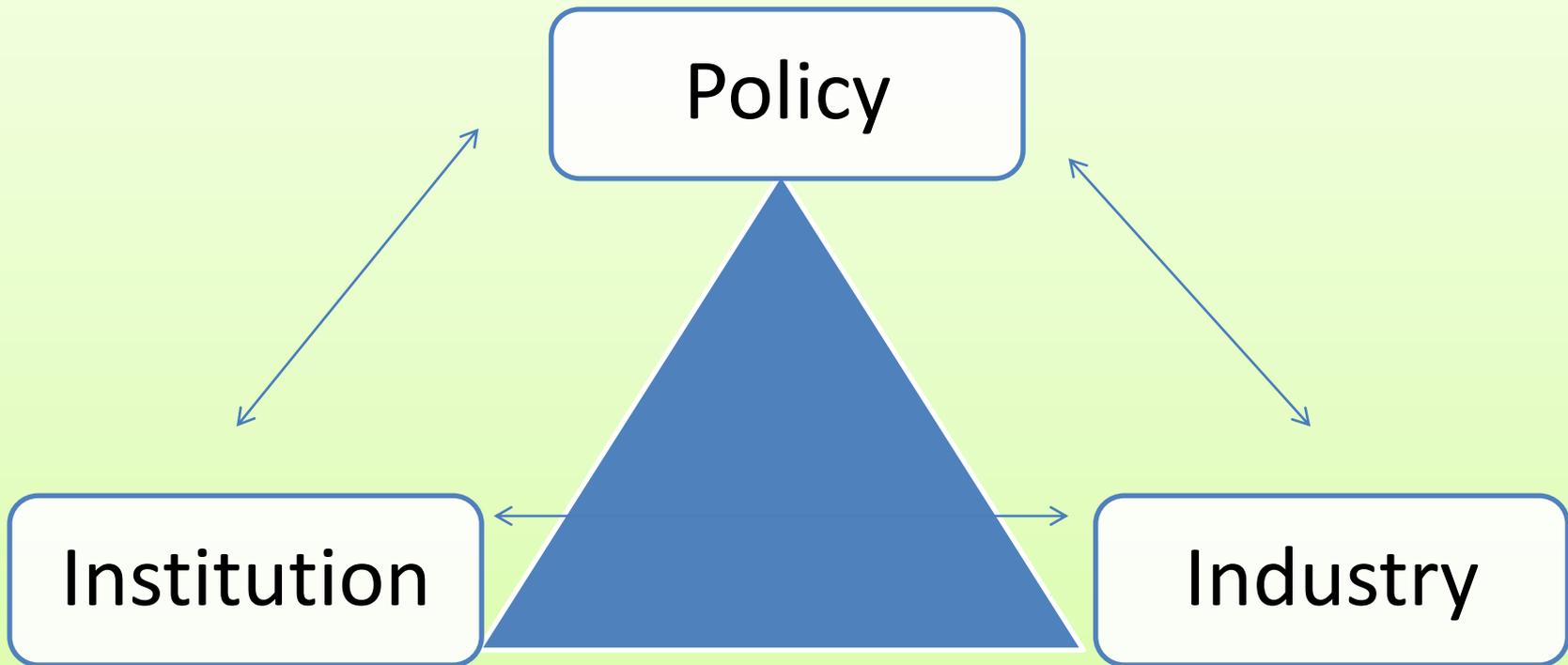
- *Attractive & Integrated VET*
- *Easily Accessible and Career oriented*
- *High quality initial VET*
- *Flexible system of VET*
- *Transactional Mobility*

Core Mandate

- *National Policies, Strategies and Regulations*
- *National Qualification Framework (NQF)*
- *Skill Standards, Curricula Accreditation & Certification,*
- *Performance Evaluation System*
- *TVET Development through Public-Private Partnership*
- *Labour Market Information System (LMIS)*

VET Sector

What are the best practices for VET?



Government / Policy Side

- *Assurance of sustainable Investment/funding*
- *Facilitator rather regulator*
- *Collaboration among stake holders institution, industry, education system and Non- Governmental Organizations*

Industry

- *Occupational /Skills standards*
- *Apprenticeship*
- *User of end product of institute*

Institutions

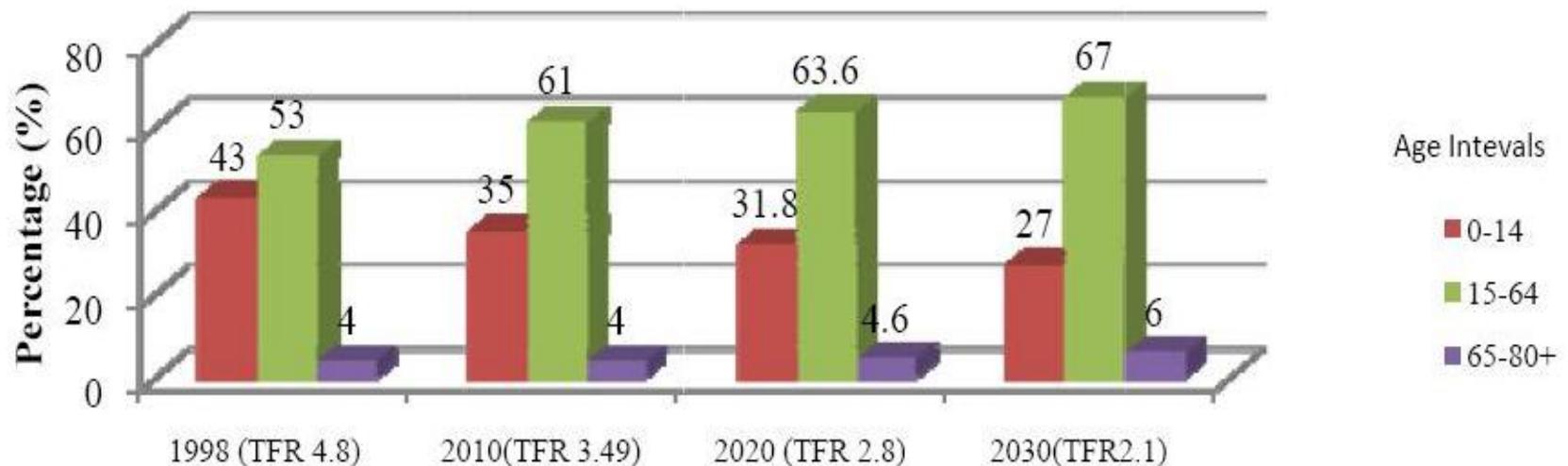
- *Training of trainers*
- *Quality Training Delivery*
- *Career Counseling*
- *On job Training*

NAVTTTC

*An apex body at national level to coordinate,
regulate and provide policy direction in Vocational &
Technical Training*

Population/Demographics

AGE COMPOSITION - 1998 to 2030



Source: National Institute of Population Studies, Planning and Development Division

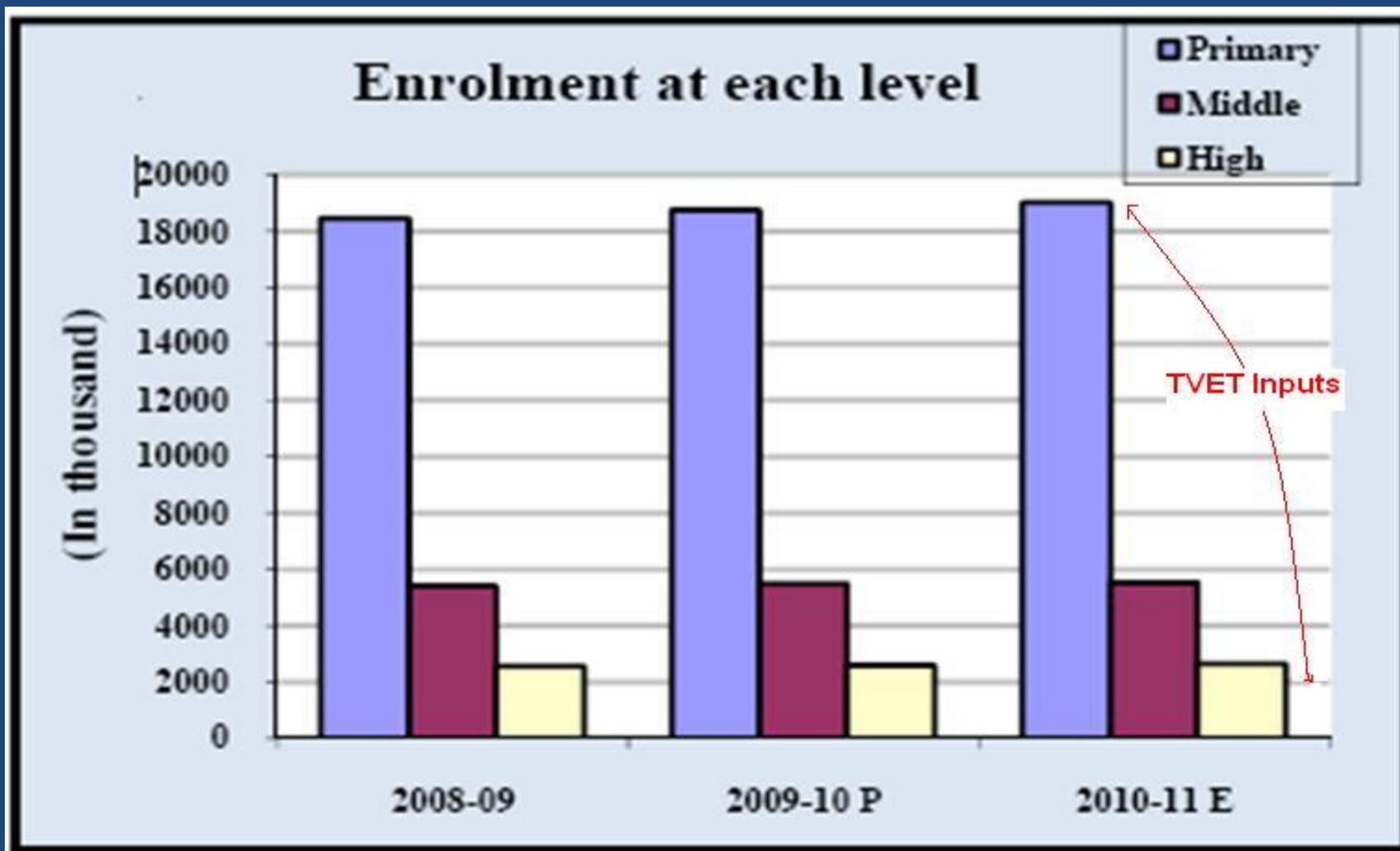
Demography/TVET Sector

- Working age population: 126.11 million*
- Total labor force: 58.4 million*
- Annual increase of labour : 1.2 million*
- Youth Needing Attention: 37.1 million_(15 – 24)
- TVET institutes: 1647**
- Total enrollment: 315,000**
- MTFD (2008-13) target: 950,000
- - Public sector: 700,000
- - Private sector: 250,000

Source : NAVTTC

Source: Pakistan Economic Survey 10-11

Education Sector



National Skills Strategy

Vision:

“Skills for Employability. Skills for All”

Mission:

To provide policy direction, support and an enabling environment to the public and private sectors to implement training for skills development to enhance social and economic profile.

National Skills Strategy

Goals:

To provide a framework for skills development which achieves two main paradigm shifts:

- The shift from time bound, curriculum based training to flexible, competency based training
- The shift from supply led training to demand driven skills development by promoting the role of industry in both the design and delivery of TVET.

National Skills Strategy

Objectives:

The proposed paradigm shifts are required to achieve three main objectives:

- Providing Relevant Skills for Industrial and Economic Development.
- Improving Access, Equity & Employability.
- Assuring Quality.

Industry Advisory Groups

- Academia Industry Linkages: a key element for promotion of TVET
- Representatives of Chambers of Commerce
- Seeking Standards of Industry
- Industry based Curricula
- Also part of Decision making(NAVTTTC Board)

Accreditation & Certification

- Accreditation: “Trust worthy.”
- NAVTTC developed an Accreditation System at national level to assess potential of TVET institutes
- TVET Accreditation & Quality Evaluation Committee (TA&QEC) appraise various TVET institutes and award NAVTTC Accreditation on satisfactory report

Challenges/ Problem

- TVET is a difficult and complex reform
 - Technical in nature
 - Multiplicity of players
 - Vested interests and inertia
- Limited domestic expertise
- Foreign technical assistance usually slow and deprived of Local Realities.
- Lack of Funding

Challenges/ Problem

- Poor image of TVET as a career option
- Inadequate labor market information
- Weak participation of private sector
- Less Focus on TVET
- Access to international labor market
- Training of trainers

Opportunities

- Demographic dividend
- Support from friendly countries for transfer of knowledge and expertise
- Ample demand in domestic and international market for employment
- Good will of existing Pakistani labor abroad

Technical Assistance

Cont...

German Development Agency (GIZ)—New Initiative

- Agreement between GIZ and GoP
- Grant of € 42.4 million (Germany €2.00 million, Dutch €15.00 million, EU €25.40 million)
- Five years Programme (01-04-2011 to 31-03-2016)

TVET -Reform Support Program (As a Strength)

Partners:

- *EU, Netherland and Germany*
- *Policy documents for NSS implementation*
- *National Qualification Framework*
- *LMIS*
- *Accreditation of 1000 TVET institutes*
- *Training of 100,000 persons (including 30% female)*
- *Competency standards, curricula and assessment packages*
- *100 Master Trainers and 10,000 teachers*

Achievements

- Devised National Skill Strategy (NSS) (2009-2013)
- ISO-9001 Certification
- TVET Reform Support Program in collaboration with GIZ
- No. of National Skill Standards from 23 to 190 (60 developed 130 under process)
- 60 Competency Based Curricula (07 Technologies and 52 Trades) (60 underway)

- National Vocational Qualification Framework (NVQF)
- National Teachers Qualifications System
- National Accreditation Manual for TVET Institutes
- 28 Industry Advisory Groups
- 12 National Curriculum Review Committees
- Code of Conduct - TVET Institutions
- LMIS under process

Proposals – OIC Accreditation Body

- *OIC Accreditation body for common accreditation and certification mechanism*
- *Suggest policy and strategies for TVET*
- *Integrate TVET system of member countries*
- *Mutual recognition of qualification through common evaluation tools*

Proposals – VET wing in COMSTECH

- *Establishment of VET wing in Member countries*
- *Exchange expertise in ToT*
- *Data bank of TVET Institutes*
- *LMIS linkage*
- *R&D Activities*
- *Awareness Campaigns*

TVET SECTORS (OIC-VET)

- *Construction*
- *Mining & Minerals*
- *Leather and Surgical Instruments*
- *Agriculture and Live stock*
- *Light Engineering*
- *Textile*
- *Paramedics*
- *Hospitality*

Partnership for improvement



- **ISGUM**
- *A partnership can be initiated in field of Mining and Safety especially for the improvement of Mining Sector in Pakistan*
 - *Pakistan Institute of Gems and Gemology*
 - *Construction Technology Training Institute*
 - *OGDCL, PPL, BHP etc*

Partnership for improvement



- **TOBB**
- *A partnership can be initiated with the chamber of commerce in Pakistan and SME's for mutual cooperation and sharing of expertise*
 - *Small and Medium Enterprise Development Authority*
 - *SME Bank*
 - *First Women Development Bank*
 - *Chamber of Industry & Commerce Sialkot*

Partnership for improvement



- **ICYEN**
- *A partnership can be initiated with TEVTA's and SME's for youth training and entrepreneurship development*
 - *TEVTA Punjab*
 - *TEVTA Sindh*
 - *TEVTA Balochistan*
 - *TEVTA KPK*
 - *TEVTA GB*
 - *TEVTA AJK*

Thank You







