

Vocational Education and Training Programme for OIC Member Countries (OIC-VET

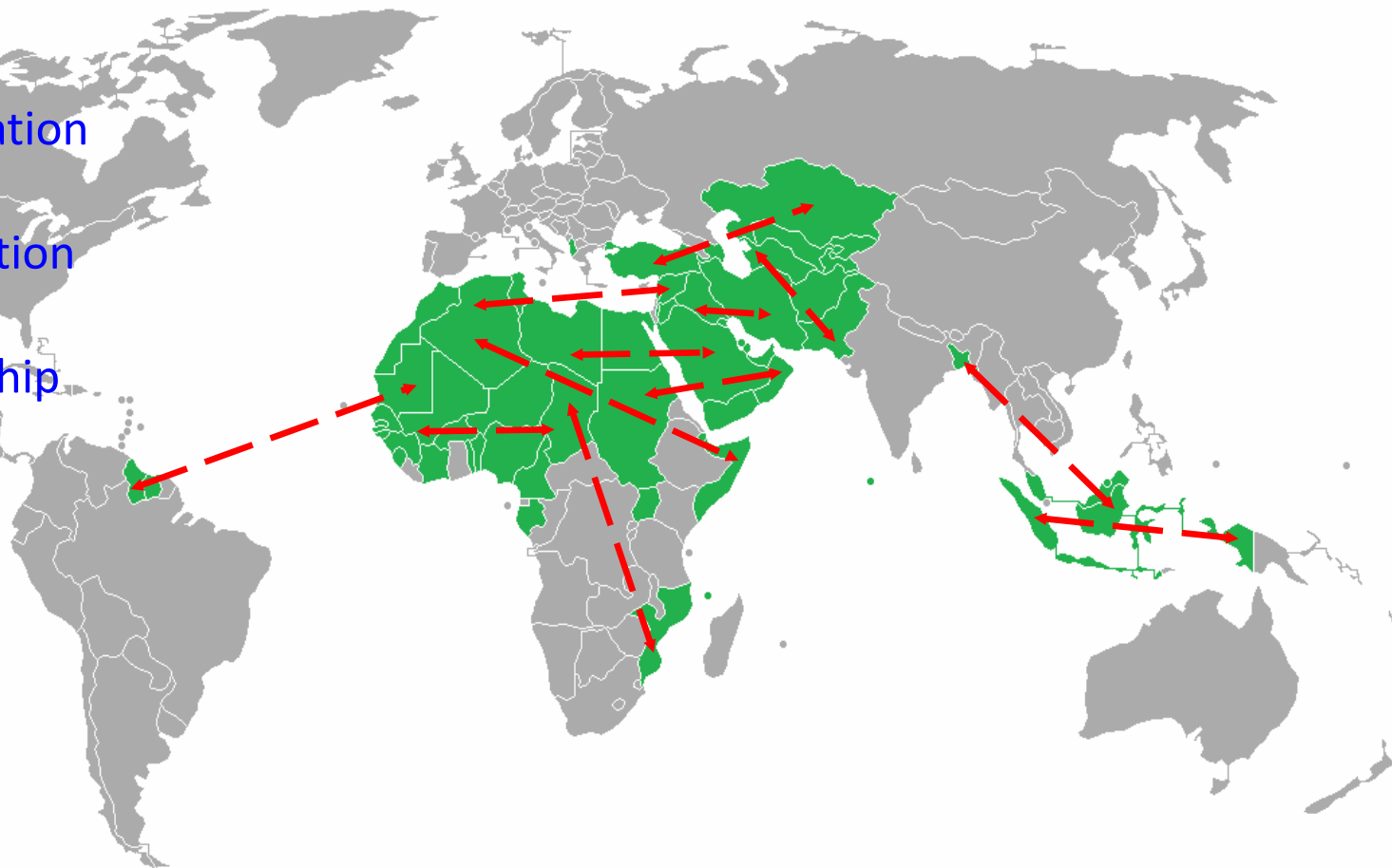
First Meeting of the Monitoring and Advisory Committee
Izmir, Turkey
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SESRIC



What is OIC-VET?

- ✓ **C**oordination
- ✓ **C**ooperation
- ✓ **P**artnership
- ✓ **P**rogress



Background

- OIC Strategy and Plan of Action (Seventh Islamic Summit Conference in December 1994)
- Ten-year Programme of Action to Meet the Challenges Facing the Muslim Ummah in the 21st Century
- Thirty-Third Session of the Islamic Conference of Foreign Ministers in Baku, Azerbaijan, (19-21 June 2006)
- Twenty-Third Session of the COMCEC in Istanbul on 14-17 November 2007
- Twenty-Fourth Meeting of the Follow-Up Committee of the COMCEC in Antalya on 13-15 May 2008
- Twenty-Fifth Session of the COMCEC in Istanbul on 21-24 October 2008



Background

- The 23rd Session of the COMCEC took note of the proposal submitted by SESRIC on Vocational Education and Training Action Programme for the OIC Member Countries to improve the quality of vocational education and training in public and private sectors in member countries and support this initiative. According to the proposal, SESRIC was mandated to form a consultative group to work on the modalities of launching and financing such a program.
- The 24th Follow-up Committee took note of the SESRIC readiness to initiate, by simulating the EU experience, such vocational training programs as OIC Transnational Exchange Projects for Professionals, OIC Placement Projects for Graduates and OIC Placement Projects for University Students and others.



Background

- The 24th Follow-up Committee requested SESRIC to prepare a comprehensive report on the proposal and submit it to the 24th Session of the COMCEC for consideration by the Member States, noting that proposed implementation procedures should not include a central budget but rather be based on financing by the beneficiaries. The proposed system may draw financial support for some of the LDC Member States by different OIC institutions.
- The 24th Follow-up Committee called upon Member States and relevant OIC institutions to support preparations for the proposed Programme, which aims at providing opportunities for individuals in different sectors, to help upgrade their knowledge and skills and thus contribute to the competitiveness of these sectors as well as to economic and social progress in their countries. In this connection, vocational training activities offered by IDB, IUT and other OIC institutions may be incorporated into the proposed OIC Vocational Education and Training Programme (OIC-VET), thereby, generating a common OIC platform in this area.



Background

- The 24th Session of the COMCEC approved the proposed implementation mechanism of Vocational Education and Training Programme for the OIC Member Countries (OIC-VET) prepared by the SESRIC and requested it to start taking the necessary communications with the relevant OIC institutions and the Member Countries to setup the implementation structure of the Programme with a view to initiating activities for pilot application under OIC Transnational Exchange Projects (OIC-TEPs).
- The 24th Session of the COMCEC decided that the Monitoring and Advisory Committee (MAC) will comprise the SESRIC, IDB, IUT, ICCI and the ICYF-DC as well as the National Focal Points (NFPs) as members, and entrusted the SESRIC to assume the role of the Executing OIC Organ (EO) of the OIC-VET Programme and organize the first meeting of the MAC before 25th Meeting of the Follow-up Committee and requested the IDB to support participation of low-income member countries in this program.



Background

- The 24th Session of the COMCEC **called upon** the Member States to identify their National Focal Points (NFPs) for the OIC-VET Programme and communicate to the SESRIC on their contact information, as well as the relevant OIC institutions to support the SESRIC in the preparations for and implementation of the Programme and incorporate their vocational training programs into the OIC-VET Programme, thereby, generating a common OIC platform for the benefits of the OIC Member Countries in this area.



Objectives

- to provide the ***exchange of people*** involved in VET throughout OIC Member Countries, so as to increase ***placements in enterprises***;
- to improve the ***innovation capacity*** of MCs' vocational training systems, and to facilitate the ***transfer of innovative practices***;
- to improve the quality and the volume of ***cooperation*** among training institutions, enterprises, social partners and other relevant bodies throughout OIC MCs;
- to advance the transparency and recognition of ***qualifications and competencies***;
- to support the development of ***Information and Communication Technology (ICT)*** based content, services, pedagogies and practice for lifelong learning.



Benefits

- **Institutions/organisations**

- OIC dimension
- Improved services to employers
- Exchange of expertise

- **Business**

- Professional development
- International dimension
- Expertise
- Recruitment/retention
- New markets
- Continuous Employment

- **People**

- Exposure to new methods and equipments
- Development of basic skills
- Enhanced employability
- Development of language skills
- Increased cultural awareness
- Accredited skills



Structure

Action 1 – OIC Transnational Exchange Projects (OIC-TEPs)

OIC-TEP for Professionals
(OICTEP-P)

OIC-TEP for Young Workers
(OICTEP-YW)

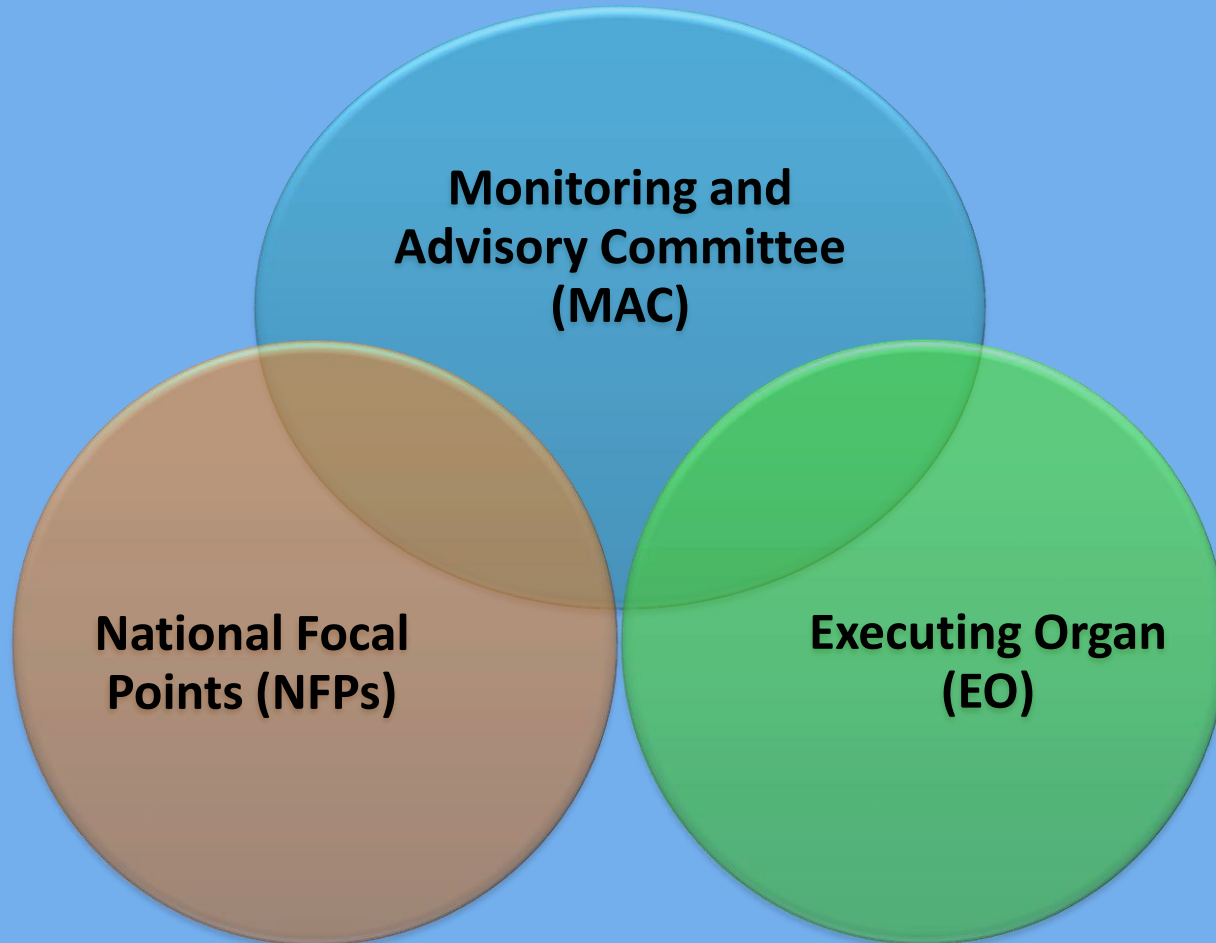
OIC-TEP for University
Students (OICTEP-US)

Action 2 – OIC Transnational Innovation Projects (OIC-TIPs)

Action 3 – OIC Training Networking (OIC-NETWORKS)



Governance



Financing

- Decentralized
- Voluntary contribution
- Co-financing
- Flexible
- Sponsoring agencies
- Inter-dependent



Beneficiaries

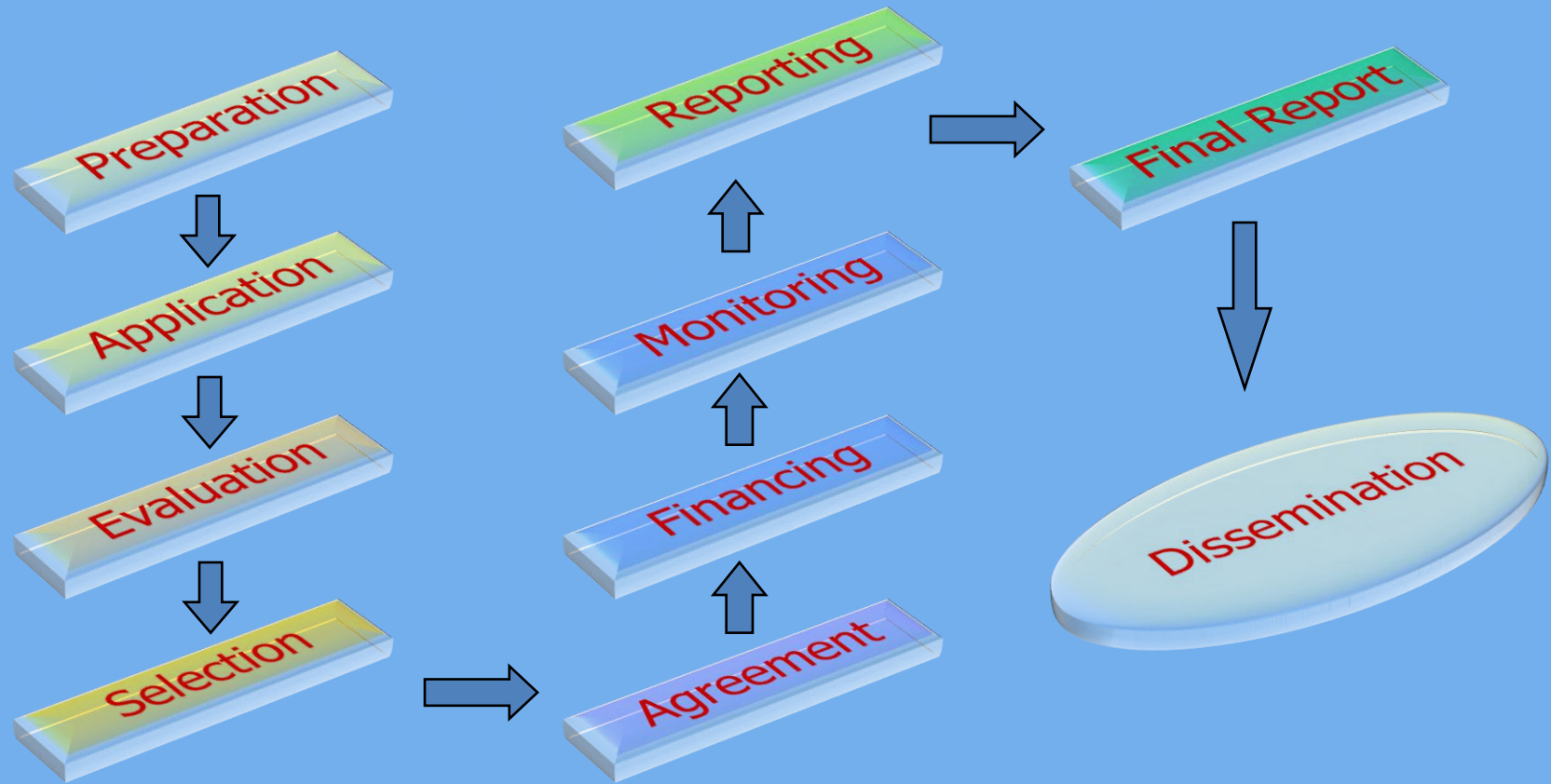
- VET institutions, centres, universities;
- Research centres and institutes;
- Local administrations, municipalities;
- Enterprises, industrial companies, SMEs;
- Business world, chambers, stock exchanges;
- NGOs and other civil society organisations; and
- Others...



Stakeholders



Basic Steps of an OIC-VET Project



Step 1: Preparation

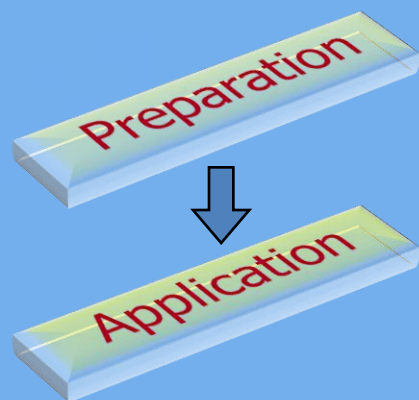


Partners;

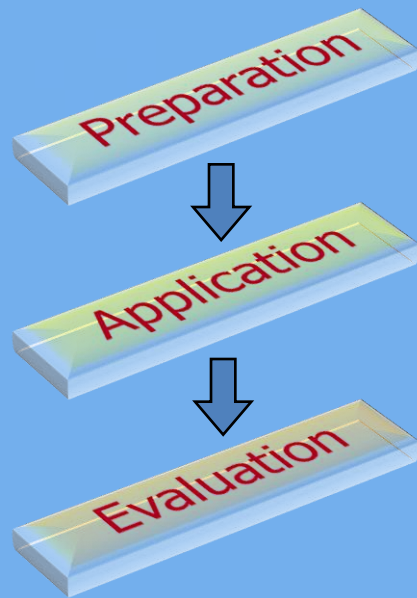
- have shared objectives and visions,
- understand the project's aims and objectives on the work to be done,
- accept the different roles and responsibilities they will take on,
- fully comprehend the financial implications of the application.



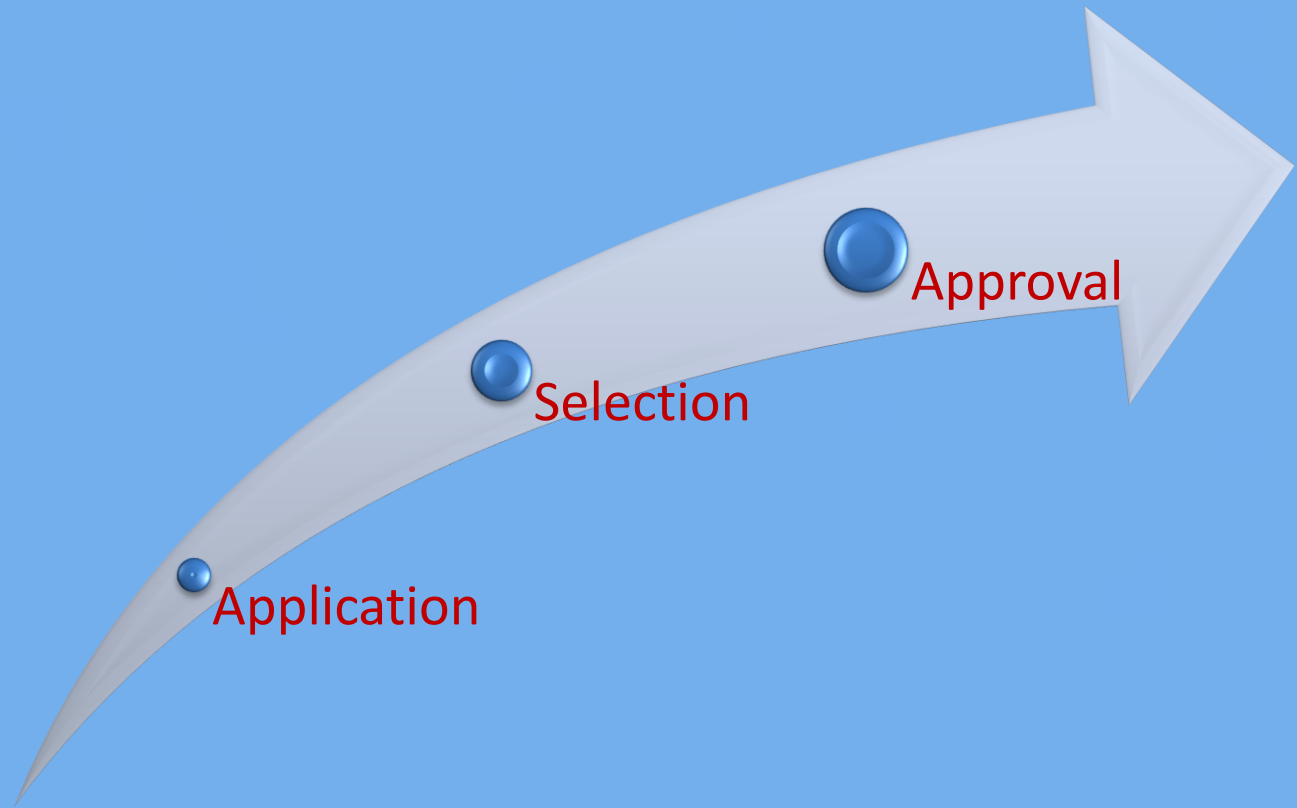
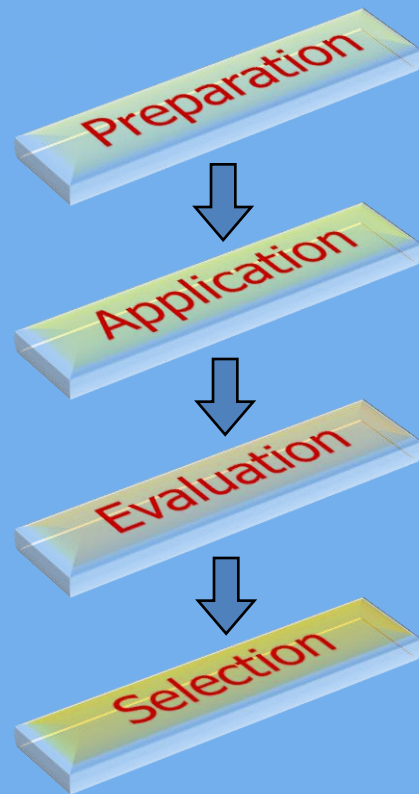
Step 2: Application



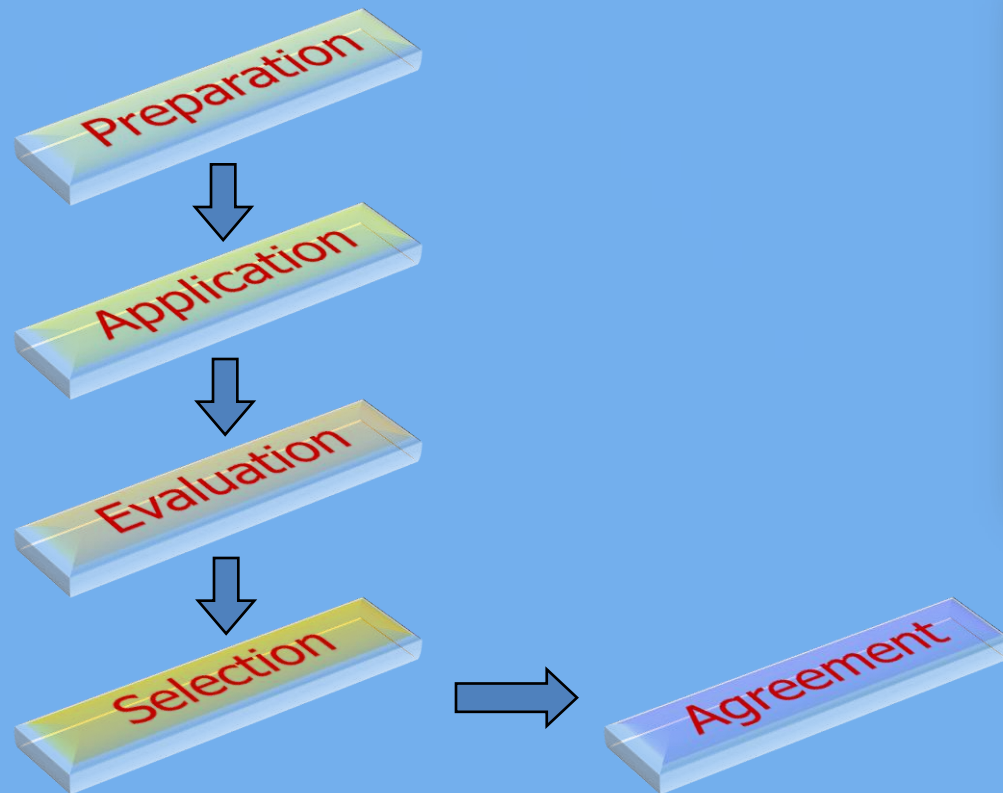
Step 3: Assessment



Step 4: Selection

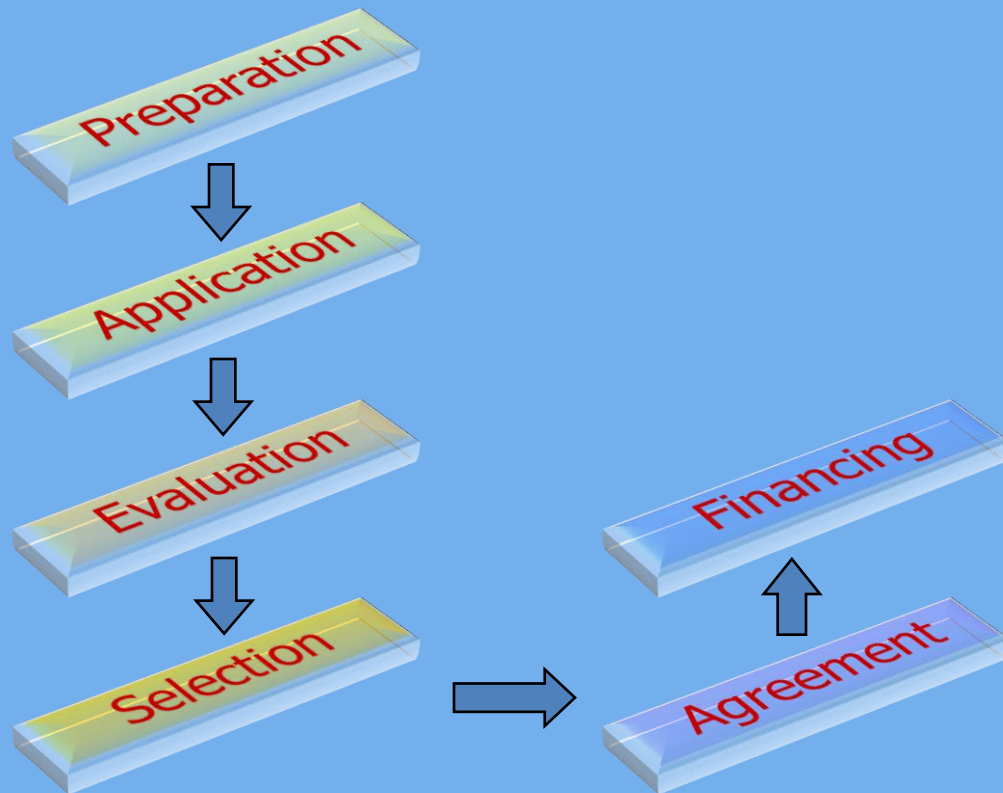


Step 5: Agreement



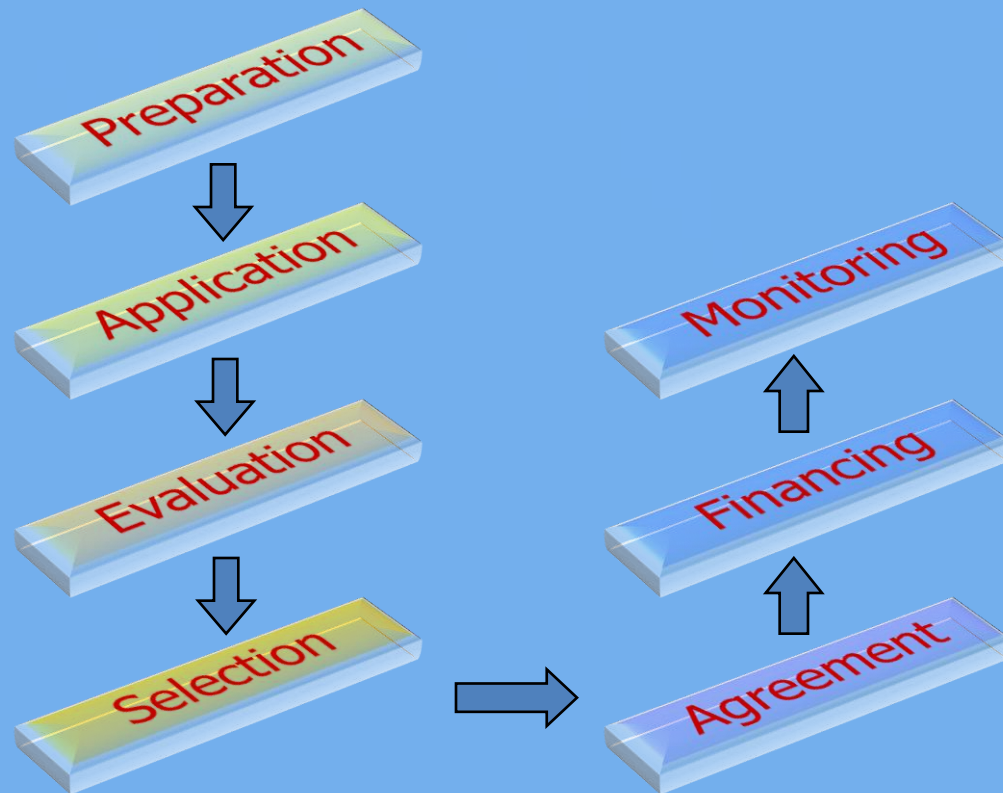
Step 6: Financing

- contributory
- co-finance
- financing funds



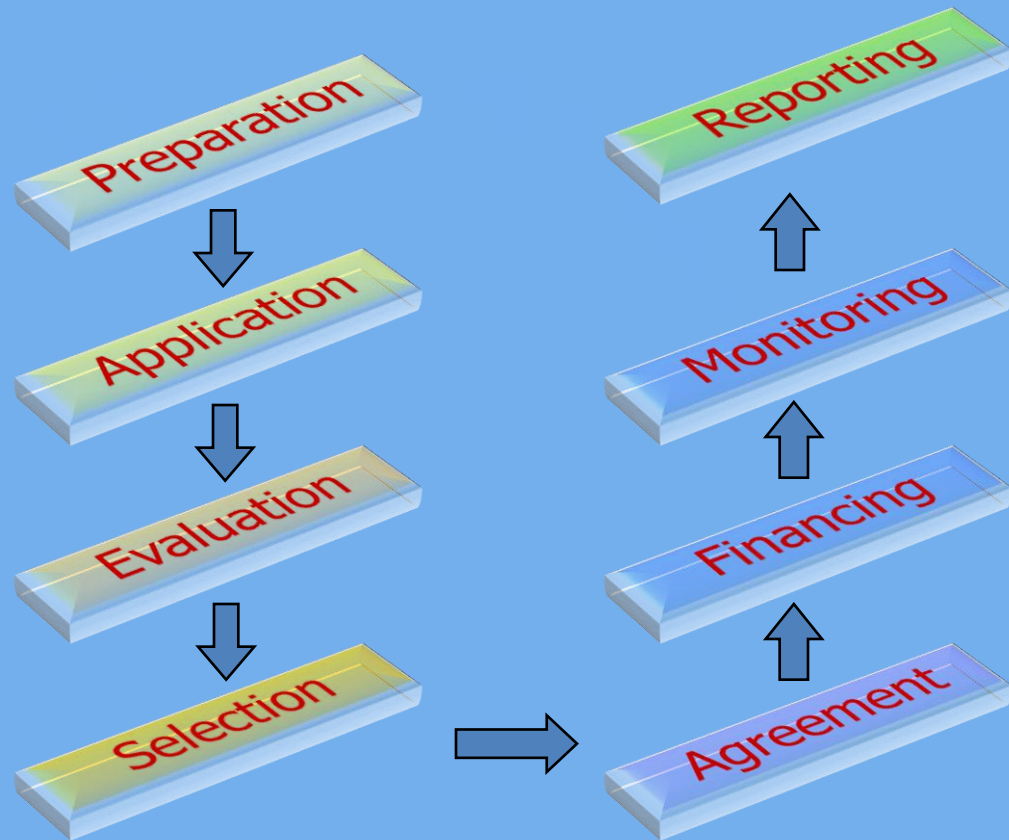
Step 7: Monitoring

- track hard information
- number and status of beneficiaries
- training modules produced

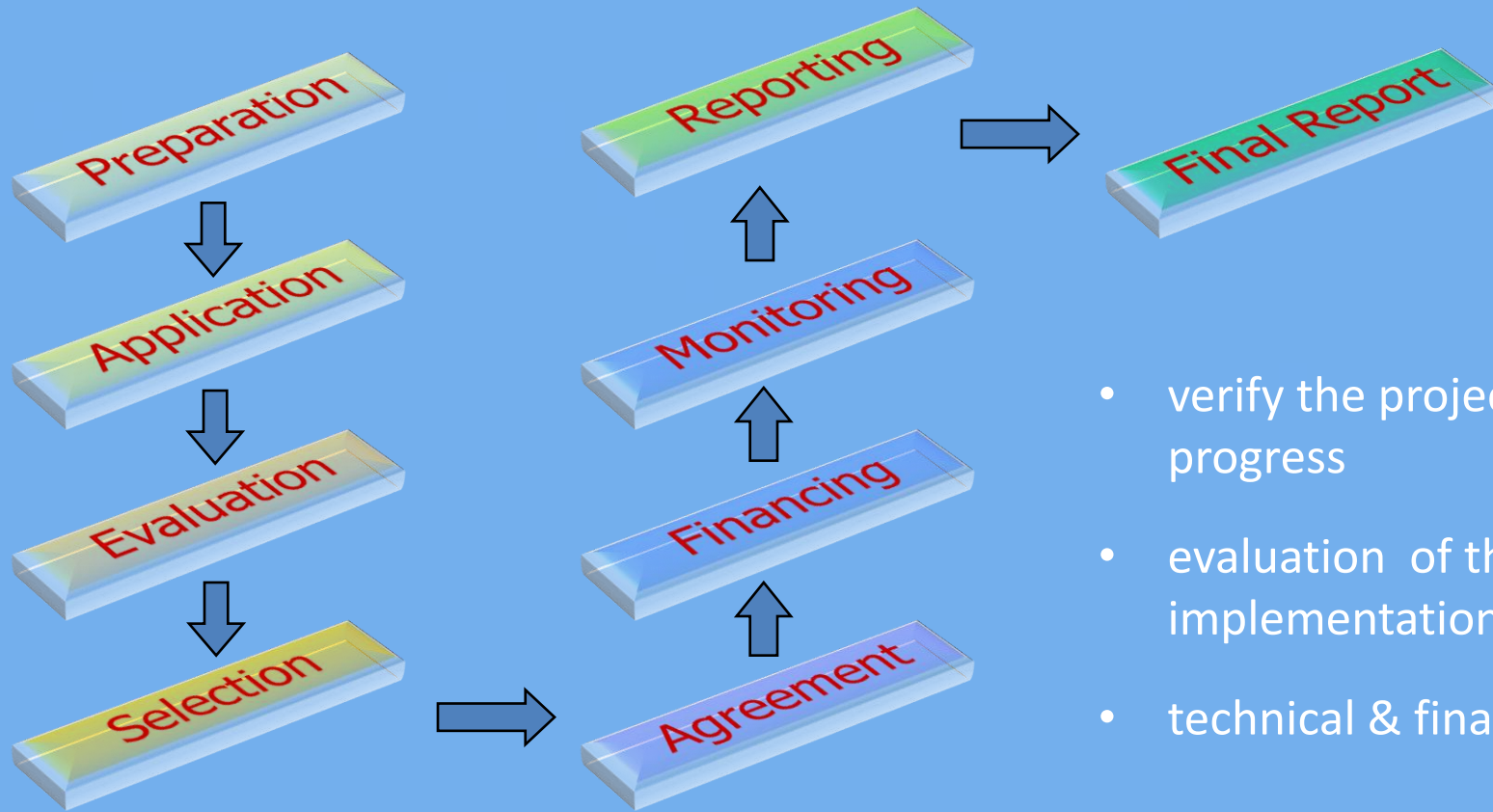


Step 8: Reporting

- high standards of quality
- effective management
- sound implementation



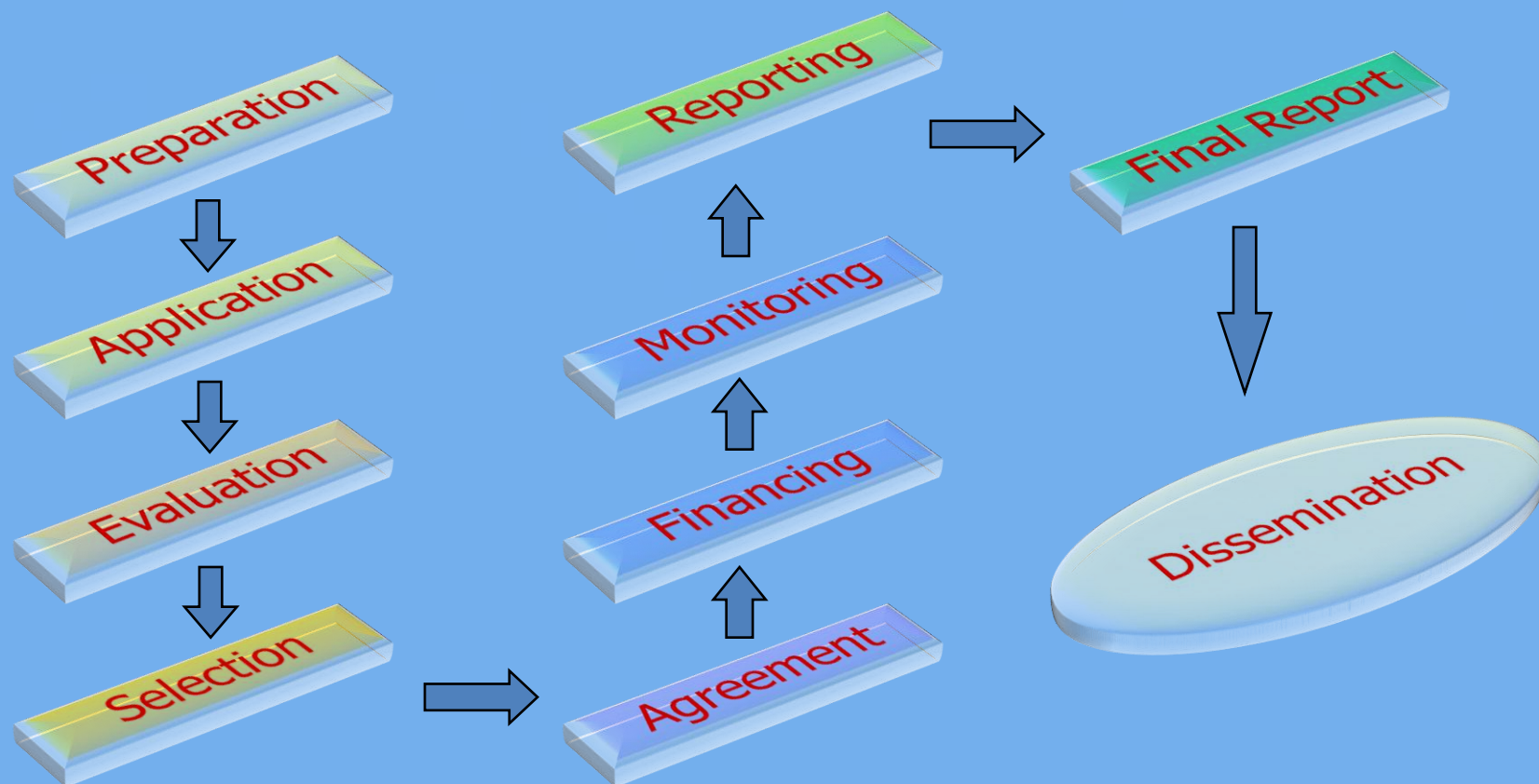
Step 9: Final Report



- verify the project progress
- evaluation of the actual implementation
- technical & financial



Step 10: Dissemination



Step 10: Dissemination – *cont.*

- **Why?** longevity & wider audience
- **What?** tangible & intangible outputs
- **When?** dissemination plan for timing
- **Whom?** target the audience
 - End-users of the products, decision-makers, supporters, interested parties or stakeholders.
- **How?** disseminating activities
 - distributing products, producing newsletters, conferences and seminars, media, and networking.



How to kick-off the OIC-VET?

- Pilot Application Phase:
 - Define and set the priorities,
 - Publicity and visibility,
 - Good communication and information flow,
 - Project financing



Pilot Application

Transnational Exchange Project for Professionals (OICTEP-P)

Aims:

- transferring competencies and/or innovative methods and practices
- sharing and improving knowledge and experience
- strong co-operation between training institutions

Beneficiaries:

- enterprises
- public/private organizations
- universities

Management:

- Executing Organ
- National Focal Points



The role of National Focal Points

- Support from National Focal Points for this unique and exciting Programme
- Specifically by:
 - working closely with SESRIC particularly in the early stages of the Pilot Application Phase,
 - providing recommendations for potential projects in certain sectors,
 - reflecting on what are the problems and priorities in the field of VET where OIC-VET Programme can add value and identify tangible solutions.



The role of OIC Institutions

- **ICCI** – Business society,
- **IUT** – university students,
- **ICYF-DC** – young people,
- **IDB** – financial support (LDCs)



What will SESRIC do?

- prepare a comprehensive database of potential partners in order to allow applicants to find suitable partners and make a perfect match,
- provide a database of trainers and resource persons in the field of vocational education and training,
- conduct surveys to assess the professional value and impact of the Programme and to present an impact analysis of VET trainees' mobility experiences in correlation with their socio-economic background,
- give an overview of OIC training activities that are open for professionals and young workers through Training Opportunities Database,
- offer information services to professionals on OIC opportunities in education and training, and assists with disseminating information concerning the OIC-VET Programme,

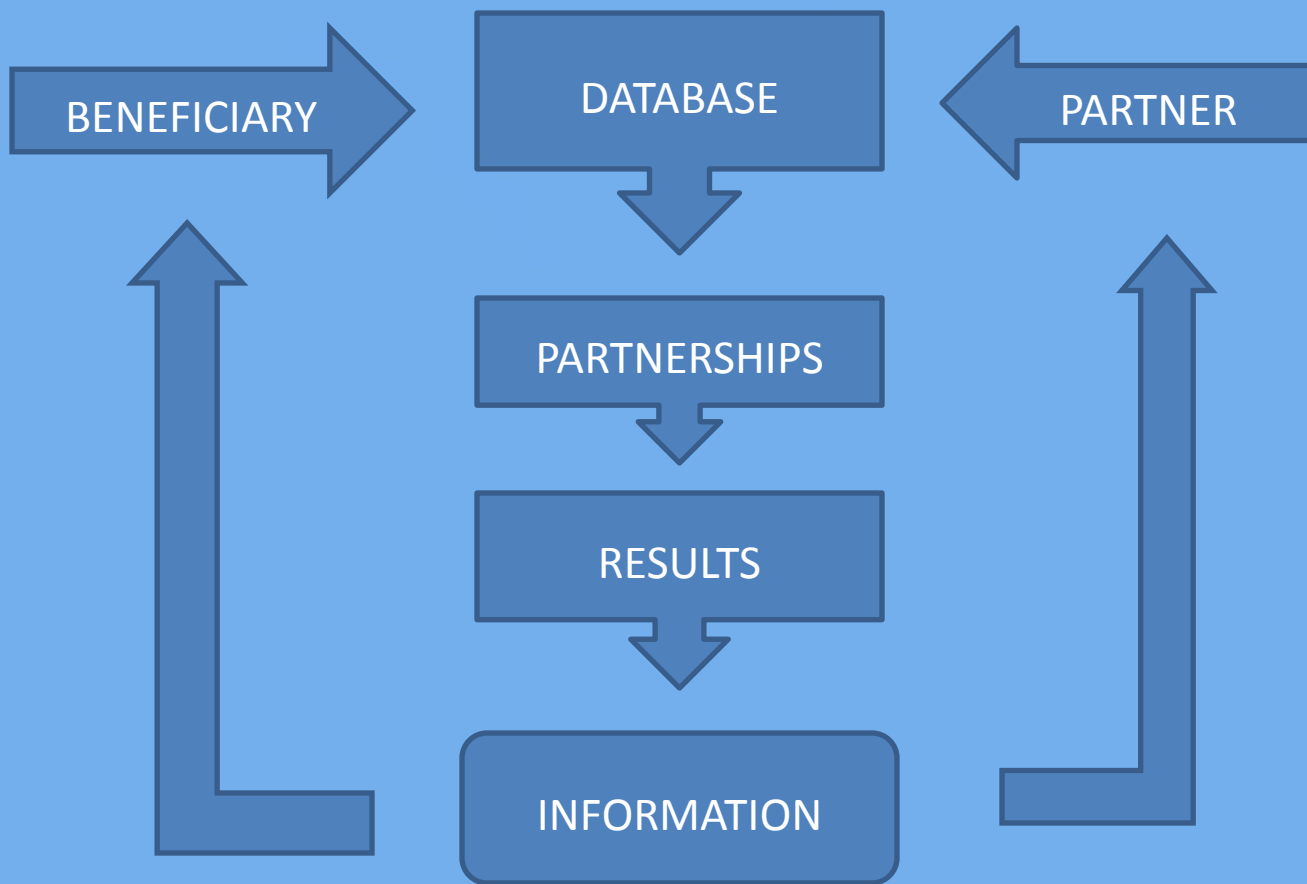


What will SESRIC do?

- organise training courses, study visits, forums and partnership-building activities with NFPs,
- develop and document training work methods and tools,
- develop practical publications,
- network with NFPs, as well as OIC subsidiary organs during the course of its work,
- establish an OIC-VET portal to enable both the NFPs and beneficiaries exchange views, results of projects, and offers online information services and contact details through this portal,
- provide regular reports on physical and financial project progress to stakeholders, particularly those providing financial resources to support implementation.



OIC-VET Database



Thank you.

